



San Wui Commercial Society
YMCA of Hong Kong Christian School

Welcome to our School



School Motto

Fides et Virtus
(Faith and Strength)

School Scripture

I have come that they may have life,
and have it to the full.

John (10:10)

Content

▶ Welcome Message	1	▶ Extracurricular Activities	
		▶ Extracurricular Activities	18-20
		▶ Community Service, Charity and Spirit	21-22
▶ Our Community			
▶ A Ethos Driven Community	2-4		
▶ A Dynamic International Community	5		
▶ A Listening Community	6		
▶ A Student-Centred Community	7-8		
		▶ A Well-Resourced Learning Environment	23-24
		▶ A Well-Qualified and Dedicated Teaching Team	25
▶ Extensive Opportunities for Students			
▶ Teaching and Learning	9-14	▶ The Principal	26
▶ Path to Further Education	15-16	▶ Sponsoring Body	27
▶ School Network	17		
		▶ Location and Transport	28



Welcome **Message**

It is my great pleasure to welcome you to the San Wui Commercial Society YMCA of Hong Kong Christian School. SWYHKCS is a unique primary school that offers a dynamic and international style education which combines the strengths of the English National Curriculum and the Hong Kong Maths and Chinese curricula. With students from over 25 different countries, we boast an exciting and diverse community in a harmonious, enjoyable and respectful environment. Our students are multilingual and they all excel in English as the language of instruction and inclusion. In addition, all students have the opportunity to learn Chinese as a native, a near native or as a foreign language speaker with the option to study Spanish as a 3rd language. With the combination of curricula, the diverse environment and the love of learning that all our students share, we can truly prepare students for successful futures in Hong Kong or Overseas.

As Principal of the school, it is my honour to work closely with exceptional teachers and support staff to build a community that ensures strong value education based on the CARES core values and the strong Christian principles of the YMCA mission; the development of mind, body and spirit.

Together we will nurture students' minds to love learning, be creative, be kind, and be confident. We will also ensure we continue to offer vast extracurricular opportunities to develop a healthy lifestyle and a well-rounded education, and most importantly, develop a strong school and community spirit based on Christian values. These important values and sense of community will help students develop a desire to serve and help those less fortunate, and ultimately be socially responsible to build a better society for future generations.

I look forward to welcoming all students and parents to SWYHKCS, and together we can build a fantastic community full of success and opportunity, in the present and in the future.

Mr. Thomas Crawford Moore
Principal



An

Ethos-Driven

Our Community

Community

Our school mission and core CARES values permeate every aspect of our school so we never lose sight of our mission, vision and responsibility to develop a compassionate community that strives to be a force for good in Hong Kong society and the wider world around us. We promote our values through all policies, procedures, behavioural management, leadership opportunities, ECA, events, activities and our school rewards system.

Care values



- Christian Faith & Caring** 基督教的信念與關懷
- Act with Integrity** 行為誠信
- Respect Oneself and Others** 尊重自己與他人
- Enjoy Learning** 享受學習
- Serve with Love** 以愛服務

Statement of values

The following statement of values is designed to give students a clear objective of the fundamental principles of our values. The school has and will continue to successfully instil these values and create an excellent school ethos that is shared by our students, parents and teachers.

Christian Faith & Caring

- We cherish our strong values and sense of the community.
- We value each and every member of the community equally and treat everyone fairly and justly.
- We are stronger together and we understand that as a community we have the power to bring great joy and happiness to all members of our school and society.
- We understand our responsibility to others when people face troubles and difficulties.
- We will always support those who are sad and unhappy and we do our best to put a smile on people's faces.
- We believe in working to be a force for good in society and to protect God's creations.
- We respect our planet, we are ecological, we do not litter, we do not waste, and we maintain a clean and healthy environment for all.
- We participate and raise funds to support members of society in need to ensure a better life for those less fortunate.

Act with Integrity

- We are honest and do not lie.
- We recognize our personal responsibility to fulfil our personal, social and academic potential.
- We are role models and ensure that our words and actions are consistent.
- We are true to our word and support the school's mission and values.



Respect Oneself and Others

- We celebrate and respect our diversity and differences.
- We promote equality of race, religion and culture.
- We respect each other's point of view, opinions, beliefs and differences.
- We don't hold grudges and we always forgive.

Enjoy Learning

- We value and enjoy the learning process and we always try our best.
- We work hard and strive for success.
- We see mistakes as opportunities to learn, develop and reach our best potential.
- We have a Growth Mind-set.

Serve with Love

- We care for each other in practical ways.
- We are kind and helpful and we don't hurt other people's feelings.
- We work and play together and look after each other.
- We serve our community to support those in need. We give our time, our energy and love to the community and strive to make our society a better place for all.



Watoto



IMPACT HK

*'In everything, do to others
what you would have them do to you'*

(Matthew 7:12)

A Dynamic *International* Community

San Wui Commercial Society YMCA of Hong Kong Christian School (SWYHKCS) is a private primary school established in 2013 on the foundation of Christian beliefs and values. We are dedicated to promoting a holistic, student-centred education and providing an international learning environment to equip students with a global mindset and excellent language skills. It is a joint project between the San Wui Commercial Society and the YMCA of Hong Kong. The school is newly-renovated on a campus built in 1950s, and is the result of a shared dream by a group of passionate educators that has come to life and evolved into a dynamic international learning environment. The school has around 30%-40% international students from more than 25 countries worldwide and they enrich our community with their own country's history, culture and diversity. Our diverse community and environment enables all students to become confident, happy and responsible citizens who will thrive in a globalised world.



Australia



Bangladesh



Belgium



Canada



China



France



Germany



India



Indonesia



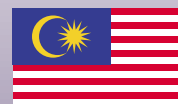
Italy



Japan



Hong Kong



Malaysia



Myanmar



New Zealand



Pakistan



Philippines



Poland



Russia



South Africa



South Korea



Taiwan



Thailand



Trinidad & Tobago



UK



USA



A *Listening* Community

We believe that a great school listens to all its stakeholders as it continuously self-evaluates and makes plans for continuous improvement. With a strong partnership between the home, the school and the students, we can develop an exciting shared vision for our school community.

To ensure consistent opportunities for parent input, we have regular parent coffee mornings with the Principal to discuss school plans, development and school improvement, and we always welcome parents to meet and discuss student progress with teachers throughout the school term in addition to regular parent teacher conferences.

The school also wholeheartedly believes in empowering our students and developing student voice by giving opportunities to students to shape and develop their own school life. Therefore, our senior student leaders consisting of 2 Head Ambassadors, 2 Head Prefects and 8 House Captains, will meet throughout the school year with the Principal in the form of a leadership lunch. These students will present ways in which to improve school practices and procedures to better promote our school values and how our school community can better support our students, develop social responsibility, global awareness, and promote service and charity to support the wider community and those less fortunate.

To further enhance home school cooperation and foster communication between teachers-students-parents, the school has an exceptional virtual learning environment called SEQTA to help track student progress, academic performance and share current data for all areas of student development. We also share regular updates on student activities, successes and achievements through our weekly and monthly newsletters as well as our active Facebook and Instagram.



A *Student-Centred* Community

Our school wholeheartedly focuses on student well-being and we put the interests of the student at the centre of everything we do. We excel at providing a safe and secure environment for all our students and pride ourselves on our caring and harmonious ethos. Our teachers are experienced and highly trained to provide excellent pastoral care and guidance based on our core values. In addition to our excellent teachers and educational assistants, we are continually improving our provision to support students' needs to access our challenging curricula with 2 special educational needs specialists, an educational psychologist and 2 school social workers. We also work closely with resources outside school to provide such services as speech and occupational therapy to support students.





Teaching and Learning

The school offers its students extensive opportunities to discover and develop their gifts and talents in both academic studies and extracurricular activities. Our teaching approaches put the student at the centre of the learning process. We aim to provide student-centred learning and teaching experiences which actively engage students in developing their understanding.

We offer a 6-year school-based curriculum across two Key Stages, featuring the strengths of the English National Curriculum and Hong Kong Chinese Language and Mathematics. The holistic and well-balanced curriculum in the school nurtures students' curiosity, initiative, engagement, persistence and creativity with emphasis on social, emotional, physical & health development and progress.

Curricula Principles

The curricula are delivered within a framework of the school's values, vision and mission and taught with respect to the educational principles of providing breath, balance, continuity and relevance within a local and international context.

In addition, with the combination of the strengths of two diverse curricula, the school and the teachers do not only focus on the best pedagogical approach to teaching each subject, but also benchmark and track students' progress in relation to both local and UK standards.



Featuring the Strength of the English National Curriculum

Extensive Opportunities for Students

Literacy

The subject will teach students to speak and write fluently so that they can communicate effectively with those around them. The course aims to ensure that students read easily, fluently and with good understanding. Students will develop the habit of reading widely and acquire a broad vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. Students will write clearly, accurately and coherently and they will be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Topic

Students study an integrated topic course with specific learning outcomes for the subject areas of Science, Geography and History, Art and Design and Design and Technology.

- **Science** – The unit aims to ensure that students develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics, understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them, and equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.
- **Geography** – The unit aims to ensure that students develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. Students will understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. The unit also aims to ensure that students are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. Students will interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems. They will also communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- **History** – The unit will help students to gain a coherent knowledge and understanding of the wider world. It will inspire students' curiosity to know more about the past, the nature of ancient civilisations, the expansion and dissolution of empires, characteristic features of past non-European societies, achievements and follies of mankind. Students will understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Extensive Opportunities for Students

- **Art and Design** – The unit aims to ensure that students produce creative work, exploring their ideas and recording their experiences, become proficient in drawing, painting, sculpture and other art, craft and design techniques, evaluate and analyse creative works using the language of art, craft and design and know about great artists, craft makers and designers and understand the historical and cultural development of their art forms.
- **Design and Technology** – The unit aims to ensure that students develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world, build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users, critique, evaluate and test their ideas and products and the work of others, and understand and apply the principles of nutrition and learn how to cook.



Computing

The course equips students to use computational thinking and creativity to understand and change the world. The core of computing is computer science, in which students are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, students are quipped to use information technology to create programs, systems and a range of content. The course also ensures that students become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.



Religious Education

The course aims to ensure that students acquire knowledge and develop understanding of religious beliefs, values and traditions, through the study of Christianity, acquire knowledge and develop understanding of key religious ideas which are not specific to any one religion, and of non-religious beliefs and values and consider the influence of religious beliefs, values and traditions and of non-religious beliefs and values.

Music

The course engages and inspires students to develop a love of music and their talent as musicians and so increase their self-confidence, creativity and sense of achievement. The course aims to ensure that all students perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Students will learn to sing and to use their voices, to create and compose music on their own and with others, and have the opportunity to learn a musical instrument.

Physical Education

The course inspires students to succeed and excel in competitive sport and other physically-demanding activities. The course aims to ensure that students develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy and active lives.

Personal, Social and Health Education (PSHE)

PSHE curriculum caters for the personal and social development of our students and aims to equip students with the skills to face personal, social and emotional challenges in an ever changing world. The subject enables students to acquire skills and understanding to critically think, be creative, problem solve and make good decisions in both the present and the future.

Spanish

The course aims to ensure that students understand and respond to spoken and written Spanish from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Students will also write for different purposes and audiences, using the variety of grammatical structures.

Featuring the Strength of the Hong Kong Curriculum

Mathematics

Students will gain experience and build up the foundation skills and knowledge in mathematics that can facilitate their future development in various aspects. The course aims to develop students' understanding and acquisition of basic mathematical concepts and computational skills, their number sense and spatial sense, and their ability to appreciate patterns and structures of number and shapes. Students' creativity and their ability to think, communicate and solve problems will also be developed. The course also aims to stimulate students' interest in learning of mathematics, enhance their lifelong learning abilities through basic mathematical knowledge.



Chinese

We aim at providing quality and joyful learning experience to our students. In addition to English, students will also study Chinese. The options for the Chinese are as follows:

Level	Native Chinese * 中國語文班	Near Native Chinese * 中國語文調適班	Alternative Chinese 國際漢語班
Curriculum	Local Regular Chinese	School-based Curriculum (Modified Local Chinese)	IGCSE Chinese
Medium of Instruction	Putonghua	Putonghua	Putonghua (Supplement with English)
Characters	Traditional Chinese	Traditional Chinese	Traditional Chinese (Year 4 – 6) – 2021/2022 Simplified Chinese (Year 1 – 3) – 2021/2022
Secondary School Curriculum**	All language courses are suitable for both local and international streams/curricula.		
Secondary School Language Exams ***	HKDSE Chinese Examination	IGCSE / AS Level First/Second Language Chinese Examination	IGCSE / AS Level Foreign Language Chinese Examination
Year 6	Local Regular Course (Year 6) Textbook: 《我愛學語文》 六上一冊、六下一冊、六下二冊	School-based Local Curriculum	IGCSE Course Textbook: “Let’s learn Chinese” Book 4
Year 5	Local Regular Course (Year 5) Textbook: 《我愛學語文》 五上一冊、五下一冊、五下二冊	School-based Local Curriculum	IGCSE Course Textbook: “Let’s learn Chinese” Book 3
Year 4	Local Regular Course (Year 4) Textbook: 《我愛學語文》 四上一冊、四上二冊、四下一冊	School-based Local Curriculum	IGCSE Course Textbook: “Let’s learn Chinese” Book 2
Year 3	Local Regular Course (Year 3) Textbook: 《我愛學語文》 三上一冊、三下一冊、三下二冊	School-based Local Curriculum	IGCSE Course Textbook: “Let’s learn Chinese” Book 1
Year 2	Local Regular Course (Year 2) Textbook: 《我愛學語文》 二上一冊、二上二冊、二下一冊	School-based Local Curriculum	IGCSE Course Textbook: “Let’s learn Chinese” Elementary
Year 1	Local Regular Course (Year 1) Textbook: 《我愛學語文》 一上一冊、一上二冊、一下一冊	Local Regular Course (Year 1) Textbook: 《我愛學語文》 一上一冊、一上二冊、一下一冊	IGCSE Course Textbook: “Let’s learn Chinese” Foundation

A Path

to Further Education

Extensive Opportunities for Students

With such a diverse student body our students pursue many different paths after Primary School. Some of our students have gone to top schools overseas in Canada, Australia, US and UK etc. but currently the majority of our students have remained in Hong Kong where they have many future options.

YMCA of Hong Kong Christian College (YHKCC)

The majority of our students that stay in Hong Kong continue their education in our excellent and competitive secondary school YHKCC. YHKCC offers a successful combination of Local and International curricula where students pursue either UK A-Levels & IGCSEs or HKDSE.





International Schools

With the competitive and advanced combination of our local and international school curricula, many students also transfer to other reputable International schools where, due to their strong foundation in languages and Maths, they can also excel.

Local Schools & DSS Schools

As we prepare our students for local and international secondary schools, we also have a few students that graduate to local schools or other DSS schools in Hong Kong.

Advice and Support

In Hong Kong and abroad there are many school options for students and the school endeavours to support families to make the best choices and most appropriate choices based on the needs and the interests of the students.





**YMCA of Hong Kong Christian
International Kindergarten**

Address: 2/F, 41 Salisbury Rd, Tsim Sha Tsui, Kowloon

Telephone: 2268 7766

Fax: 2131 0255

Email: kindergarten@ymcahk.org.hk

Website: <http://www.ymcaikg.edu.hk/index.html>

Office Hours: Mon-Fri 9am-1pm and 2pm-5pm



西九龍耀信發展學習中心

YMCA OF HONG KONG BEACON CENTRE
LIFELONG LEARNING INSTITUTE

**YMCA of Hong Kong Christian International Kindergarten
(West Kowloon)**

Address: Lower Ground Floor, 373 Po On Road, Kowloon

Telephone: 2281 6089

Fax: 2742 2372

Email: christianikgwk@ymcahk.org.hk

Website: <http://www.ymcahk.org.hk/bc/en/home/index.html>

Office Hours: Mon-Fri 9am to 12noon and 2pm to 4pm



School *Network*



Collaboration with YMCA of Hong Kong Christian College

It is our first priority to ensure a smooth transition from primary to secondary school. To achieve this, our secondary school, YMCA of Hong Kong Christian College (YHKCC) (www.yhkcc.edu.hk) will give full support from their end to develop a seamless promotion system, leading to a bright, successful future of students.



Extracurricular

Activities

Extracurricular Activities

School Scripture

I have come that they may have life, and have it to the full.

John (10:10)

The School Emblem



The XP represents Christianity and the triangle represents the holy trinity within the God head: Father, Son and Holy Spirit. This also represents the trinity within man; the spirit, the mind and the body.

At SWYHKCS our extracurricular activities, events, our service to others and our charitable ethos are all centred on, not only our school values, but our school founding scripture and the importance of our representative emblem. We therefore endeavour to provide well-balanced, holistic and extensive opportunities for our students to discover new interests, gifts, talents and a sense of well-being so that our students can 'live life to the full', develop their MIND, BODY & SPIRIT.

In addition to the enjoyment of the wealth of activities that the school provides, we focus on equipping our students with key learning outcomes, skills and values that support their on-going development.



Cooperation	Sportsmanship	Perseverance
Resilience	Teamwork	Respect
Enjoyment	Success	Friendship
Time-Management	Commitment	Curiosity
Focus	Risk-Taking	Reflectiveness
Good Judgement	Dexterity	Motor-Skills
Empathy	Humility	Confidence
Language Development	Understanding Culture & Diversity	Teaching Life Skills
Service to Others	Healthy Living	Social Responsibility

Extracurricular Activities

Extracurricular & Afterschool Activities - Development of the Mind

Academic Interests

- Battle of the Books
- Campus TV
- Chinese Reading
- English Debate Club
- Geography Legoland
- ICT Skills
- Japanese Club
- Mad Scientists
- Music Technology
- Robotics
- School Magazine Club
- Spanish Culture Club
- Speech Festival (Eng/Chi/Span)
- STEM Club



The Arts

- Drama
- Cooking
- Sewing
- Cartoon Drawing
- Watercolour Painting
- Origami
- Chinese Calligraphy
- Music Instrumental Classes
- Ukulele Club



Music Teams

- Chinese Drums
- African Drums
- Choir
- Hand Chimes



Extracurricular & Afterschool Activities - Development of the Body

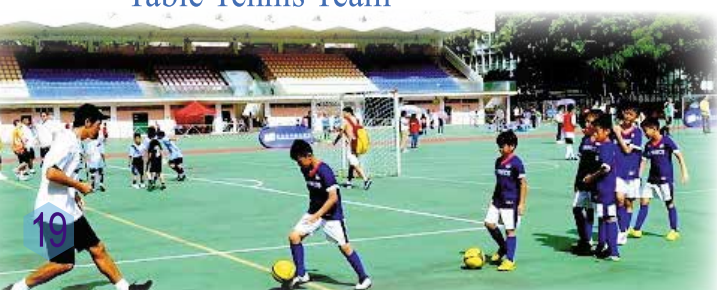
Sports Teams

- Athletics Team
- Badminton Team
- Basketball Team
- Cricket Team
- Fencing Team
- Football Team
- Rope Skipping Team
- Rugby Team
- Swimming Team
- Table Tennis Team



Interest Clubs

- Ball Games
- Fencing
- Gymnastics
- Invasion Games
- Judo
- Squash
- Table Tennis



Extracurricular & Afterschool Activities - Development of the Spirit

Extracurricular Activities

Clubs, Societies & Service Clubs

- Ambassadors
- Christian Fellowship
- Community Service Club
- Green Club
- Kindness Club
- Library Prefects
- Play Leaders
- Prefects
- Stage Management Crew



NB: All activities are subject to change due to availability and student needs



Community *Service, Charity* and *Spirit*

Two of our key values are Christian Faith and Caring and Serve with Love. We believe that living out these values in practical and continuous ways is the only way to build a true community and be true to our school's mission and values. Our Christian faith and caring community ensures we take a whole school approach to educating students on global issues, social responsibility and the importance of building student values, awareness, understanding, empathy and develop the skills to help others.

Educational Events

- Anti-Bullying Week
- Cleanliness Campaign
- Enterprise Week
- Green Day
- International Charity Day
- International Women's Day
- Kindness Calendar
- Kindness Day
- Smile Day
- World Animal Day
- World Cleanup Day
- World Habitat Day
- World Mental Health Day
- World Post day



Student Action

Community Service Club

- Charity Walks
- Christmas Present Donation – Lower Income Families
- Community Kitchen
- Community Service
- Elderly Visits
- Flag Selling (Supporting NAAC & RCHKCN)
- Food Donation
- School Cleanliness Campaign
- Student Play Leaders to Support Students



Kindness Club

- Operation Candy Cane – Our students prepare Christmas presents for Hong Kong's homeless at Christmas spreading love and providing necessities to prepare for life on the streets and the incoming cold weather.

Charity Partnerships

- International Charity Day – Raising money to support the homeless in Hong Kong with ImpactHK.
- Watoto Concert – The school hosts concerts to raise money to support education in Uganda. Many students, parents and teachers sponsor children and raise money to support the cause.
- The Neighbourhood Advice-Action Council (NAAC) – The school supports NAAC events to support low income families.
- Nehemiah House – The school supports Christ for Asia's School for the homeless in the Philippines.
- Enterprise Weeks/Whole School Topic – Student's raise money for a charity of their choice.
- The school also endeavours to continue to support the following student chosen charities: Changing Young Lives Foundation, Hong Kong Dog Rescue, Plastic Free Seas and ImpactHK etc.



A Well-Resourced *Learning* Environment



The school is located in the heart of Kowloon with easy transport links to Cheung Sha Wan MTR and So Uk Bus terminus. The school building is a newly-renovated spacious campus with 7 floors. The generously sized fully air-conditioned classrooms are augmented by many specially-designed facilities to provide a well-resourced and stimulating learning environment for our students. The specialist rooms include a large School Hall for assemblies and performances, a multifunctional Mini Hall, several multipurpose rooms, a Chapel and a well-equipped Library. We also have a Science Laboratory, specialist Music and Art Rooms and a Multimedia Computer Room stocked with iPads, computers, 3D printers and robotics.

The school also boasts a state of the art roof top development including a running track and a great outdoor space for sports and activities. This compliments our school playground and basketball court, dance studio, media club, green room and multipurpose rooms.

In addition to the facilities, all teachers strive to make the classrooms an exciting and well decorated learning environment and we continue to look for new ways to design the campus in new and exciting ways.



A Well-Qualified and

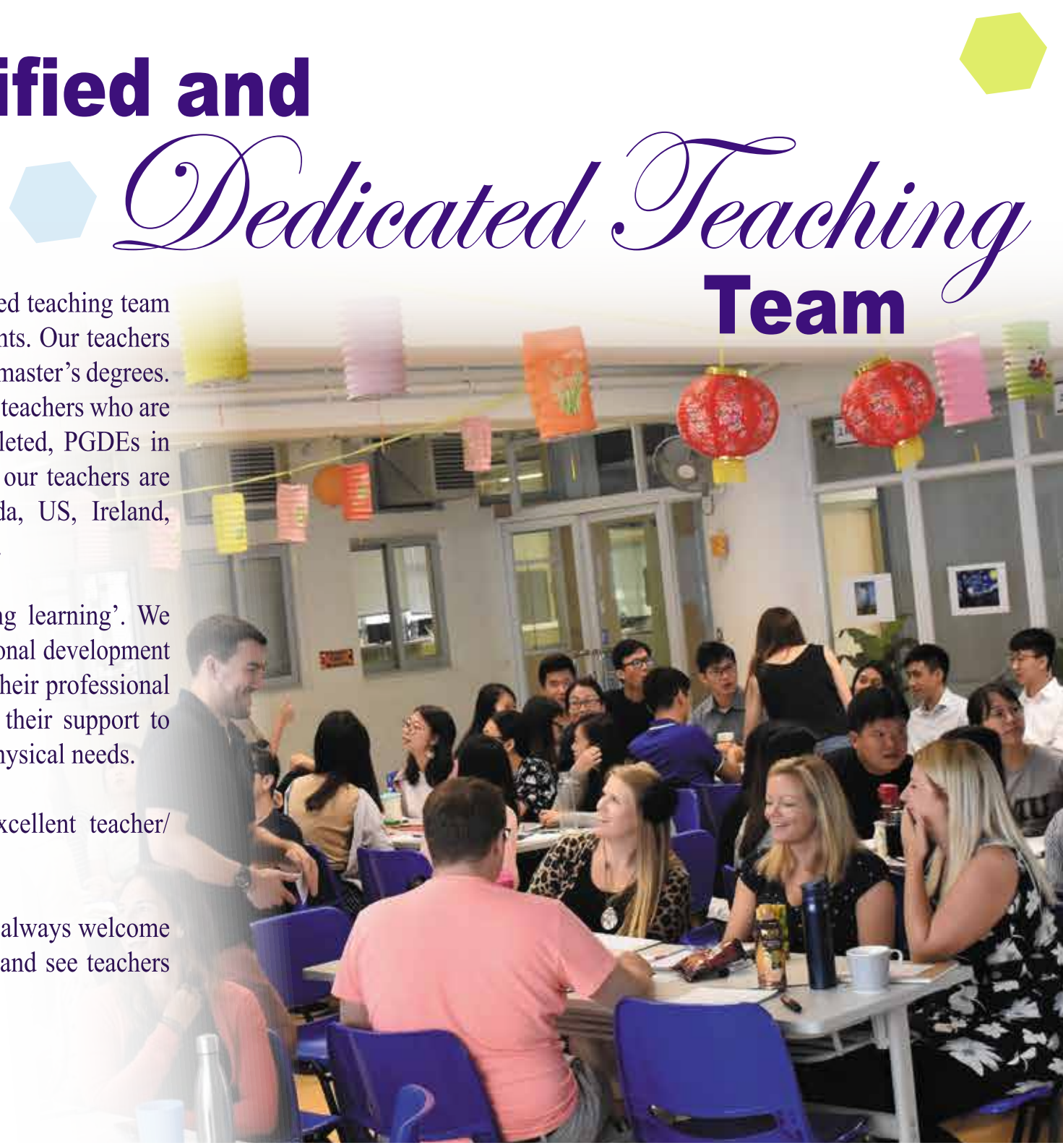
Dedicated Teaching **Team**

We have an exceptional and highly qualified teaching team who are dedicated to supporting our students. Our teachers are all university graduates and many have master's degrees. Our educational assistants are also aspiring teachers who are currently studying, or have already completed, PGDEs in Maths, Chinese, English or SEN. 78% of our teachers are from overseas including the UK, Canada, US, Ireland, Spain, Australia, Korea, Taiwan and China.

We, as a school have a belief in 'lifelong learning'. We provide comprehensive support for professional development so our teachers can continuously upgrade their professional skills in the classroom, but also develop their support to cater for diverse learning, emotional and physical needs.

We are fortunate enough to boast an excellent teacher/student ratio of approximately 1:7.5.

We have such trust in our teachers that we always welcome prospective parents to have a school tour and see teachers and students in action.



The *Principal*

Mr. Thomas Moore grew up in Winchester, UK and is a long serving school leader who has a wealth of experience in English, French, Maths, Sports and Art education. Graduating from University in Hong Kong, Lyon, France and London, England in Languages, Linguistics and History of Art he has a diverse international experience and a great interest and understanding of teaching and learning in diverse environments.

With 15 years of experience in Primary and Secondary education he has taught and led a wide range of subjects with very successful public exam results at A-Level, DSE & IGCSE. His career then developed into Assistant Principal in charge of student discipline and guidance where he found a true passion for pastoral care and student well-being. He has also spent the last 12 years developing school ethos and value education for students at YHKCC and SWYHKCS.

Since arriving at SWYHKCS Mr. Moore is focused on using his experience to develop a great sense of community, whereby students, teachers and parents all work together to achieve a common goal. As the school grows, he will continue to develop the excellent student leadership, service to the community and charity to ensure students develop into socially aware, responsible and caring citizens of the future.

In addition to providing a harmonious, safe, secure and socially aware school atmosphere, Mr. Moore also promotes and puts great emphasis on language acquisition. In promoting Chinese, English and Spanish to add further to the language attributes of our already multilingual students, he believes that language can build confidence and leads to a better understanding of culture and the world around us.

Mr. Moore believes in holistic education and the importance of sport, extra curricular activities and the development of interests outside the classroom. He is lucky to have a school that offers such an array of activities, ECA, events, teams and clubs to promote learning outside the classroom. Mr. Moore puts much importance on the many skills developed through sport and activities as he has benefited hugely from his own sports experiences; Mr Moore has represented Hong Kong National Hockey team in the World League, Asia Cup, Indoor World cup and has played Premier League Hockey in France, England and Hong Kong since the age of 18.

Mr. Moore's diverse experience will enrich and unite the school community, and he is passionate, positive and excited by the prospect of continuing to work closely with parents, students and teachers to build SWYHKCS into a formidable educational institution.



Thomas Crawford Moore
BA Hons, PGDE

Principal of School
San Wui Commercial Society
YMCA of Hong Kong Christian School

The *Sponsoring* Body



San Wui Commercial Society of Hong Kong (SWCS), founded in 1909, has been serving the city for more than 100 years. SWCS aims to unite the community and offer affordable, quality education to children.

SWCS is a dedicated organization with passion and enthusiasm in offering Primary and Secondary education to students with different backgrounds. SWCS has been involved in education since 1920 and has gained a strong reputation in operating schools in Hong Kong and abroad.

With its long history and experience in providing quality education, SWCS works with YMCA of Hong Kong in establishing San Wui Commercial Society YMCA of Hong Kong Christian School which is dedicated to delivering a holistic education to build a bright future for children.



Location and *Transport*



廣利道 Kwong Lee Road

李鄭屋邨
Lei Cheng Uk Estate

東京街 Tonkin Street

Po On Road

元州邨
Po On Road Municipal Services Building

Shun Ning Road

Castle Peak Road

Un Chau Street

元州邨
Un Chau Estate

By Public Transport

From Cheung Sha Wan Station (Exit A3), walk along Tonkin Street and make a left on Kwong Lee Road:

From Tsim Sha Tsui: KMB No. 2

From East Kowloon: City Bus & NWFB No. 796C

From Hong Kong Island: City Bus No. 970, 970X,
KMB No. 112

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